

**NOTE: Laura's changes are typed in BOLD**

**Getting a First Idea About the Article, p.85**

**A.4, B.2, C.6, D.1, E.5, F.3**

**While You Read, p.86-87**

**An experiment that is often cited in education textbooks**

1. **Research question:** determine...school teachers (par.2,lines3-4)
2. **Methodology:** The researchers made...seek to teach. (par.2,lines4-16)
3. **Results:** the student teachers judged...Figure 2.2 (par.3,lines1-5)
4. **Interpretation of results:** These results may be interpreted...such evidence. (par.3,lines5-16)

**assume**

**Contrast Marker: But** (par.4,line 3)

**Assessment Marker: unjustified** (par.4,line3)

**On the other two tapes**

**The persistence of prejudice** (par.5,lines1-2)

**These questions**

1. **Under what circumstances does prejudice resist change?** (par.5,lines3-4)
2. **Are there different kinds...more persistent than others?** (par.5,lines4-5)
3. **Under what circumstances...be changed or eliminated?** (par.5,lines5-6)

**Main idea check**

**4 1 2 5 6 3    A.4, B.5, C.2, D.1, E.6, F.3**

**A closer look**

- |                          |                      |
|--------------------------|----------------------|
| 1. A                     | 4. <del>BD</del> BC  |
| 2. <del>True</del> False | 5. True              |
| 3. <del>C</del> B        | 6. <del>AC</del> ABC |

**Vocabulary study: synonyms**

1. Acknowledge
2. ~~Hostility~~ **intolerance**
3. Persist
4. Minimize
5. ~~Cite~~ **sought**
6. ~~Visible~~ **obvious**
7. Evaluate
8. Actually
9. Perceive
10. ~~Unjustified~~ **assume**
11. Contradict
12. Superior
13. Address
14. Rationally
15. ~~Eliminate~~ **resist**

**Vocabulary review: same or different**

1. S
2. D
3. S
4. S
5. ~~S~~ **D**
6. D
7. S
8. ~~D~~ **S**